

## **Introduction To Transition Planning Discussion With Students**

During our conversations I'll be asking questions to push your thinking in a different way than you may be used to talking about in school.

I ask questions about your ideas, hopes and dreams for your future so we at school can help you move closer to those goals and to help you see how what's expected of you in school may help better prepare you for the future.

There are no right or wrong answers to these questions.

Your responses will show where you are in your thinking and planning.

This can and will change over time as you have more experiences and learn more about yourself.

I may write down what you say to recall what we talked about.

This doesn't mean you have made decisions or commitments.

This discussion is to help you clarify where you are, where you want to be, and how you might get there.

Before your CSE / annual review meeting we'll talk about how you may want to share ideas about your future plans with people at the meeting.

<b>Topic</b>	<b>Intent</b>	<b>Questions</b>	<b>IEP Infusion</b>
Dreams Future Goals	<ul style="list-style-type: none"> <li>✓Recognizing / validating</li> <li>✓Understanding motivation</li> <li>✓Goal setting</li> </ul>	<ul style="list-style-type: none"> <li>➤What are your dreams for the future?</li> <li>➤When you think about the future after high school, what do you hope you will be doing? Living Learning Earning</li> </ul>	Post School Outcomes
Likes Experiences Skills	<ul style="list-style-type: none"> <li>✓Self reflection</li> <li>✓Self assessment</li> <li>✓Self advocacy <ul style="list-style-type: none"> <li>Knowing self</li> <li>Speaking about self</li> <li>Speaking for self</li> </ul> </li> <li>✓Linking experience to skill development</li> </ul>	<ul style="list-style-type: none"> <li>➤What are you good at?</li> <li>➤What do you see as your strengths?</li> <li>➤What things do you take pride in about yourself?</li> <li>➤What work or job experiences have you had?</li> <li>➤What have you found out about yourself from these experiences?</li> <li>➤If this was a job interview, tell me why I would want to hire you?</li> <li>➤What skills have you developed from your experiences?</li> </ul>	Present Levels of Performance Strengths
Dislikes Fears Barriers	<ul style="list-style-type: none"> <li>✓Self reflection</li> <li>✓Self assessment</li> <li>✓Self advocacy <ul style="list-style-type: none"> <li>Knowing self</li> <li>Speaking about self</li> <li>Speaking for self</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤What do you find most difficult?</li> <li>➤What do you think gets in the way of you being more successful?</li> <li>➤What struggles are you now facing?</li> <li>➤When you think about the future, what are you afraid might get in the way of your plans/your success?</li> </ul>	Present Levels of Performance Needs
Impact of Disability	<ul style="list-style-type: none"> <li>✓Disability awareness</li> <li>✓Education on transition from entitlement to eligibility</li> </ul>	<ul style="list-style-type: none"> <li>➤What's your understanding of why you have and IEP/go to resource room/have smaller classes?</li> <li>➤What are the accommodations you have and use?</li> </ul>	PLP needs Modifications
Activities	<ul style="list-style-type: none"> <li>✓Developing action plan</li> <li>✓Showing relevance of education</li> <li>✓Opportunities for experience and skill development</li> </ul>	<ul style="list-style-type: none"> <li>➤What can happen during this year to move you closer to your goals? School Home Community</li> </ul>	Goals Coordinated Activities
Supports	<ul style="list-style-type: none"> <li>✓Identifying, developing, &amp; using supports</li> </ul>	<ul style="list-style-type: none"> <li>➤Who can help with this</li> <li>➤Who could you go to for help with this?</li> </ul>	Who will do what Related Services Participating Agencies