

***How Gates-Chili Is Promoting
Self-Determination Through Literacy***

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Agenda

Introduction

Curriculum & Material Development

Curriculum & Materials Examples

Utilizing Community Resources

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Give a man a fish and you feed him for a day.



Teach a man to fish and you feed him for a lifetime. Proverb

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Introduction

- Infused into English Language Arts
- Goal: To enhance student literacy skills of functional receptive and expressive communication while developing self advocacy and transition skills
- Follow up language arts activities
- Examples:

Strengths into resume

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Curriculum & Material Development

Developed to adapt to use:

- Across range of ability levels
- With various age & grade levels
- Individually, small or class groups
- Across range of outcomes
- In classroom and community

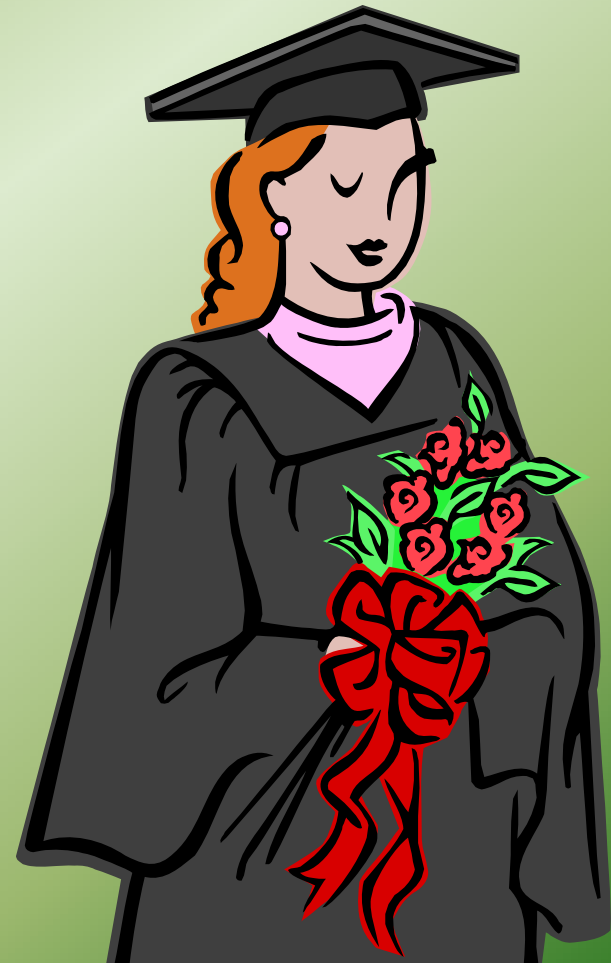
Curriculum & Materials Examples

- ❖ **KISS**
- ❖ **Transition Worksheet**
- ❖ **IEP Scavenger Hunt**
- ❖ **Building Blocks**
- ❖ **Fashion Show**
- ❖ **Follow-up activities**

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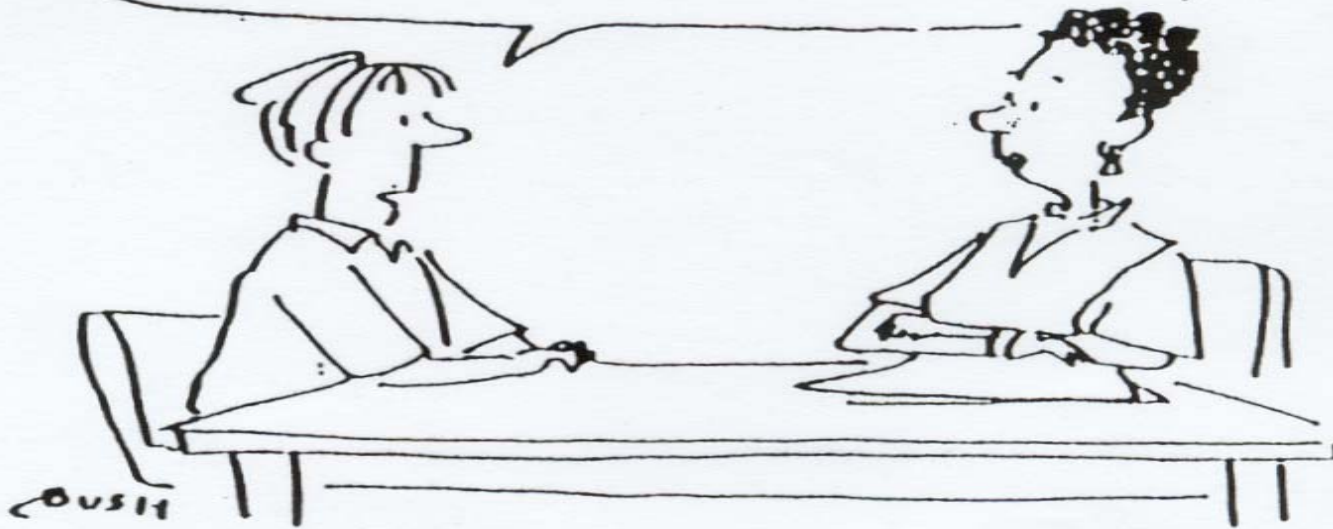
Self-Determination

- ★ **K**nowledge
- ★ **I**nformation
- ★ **S**kills
- ★ **S**upports



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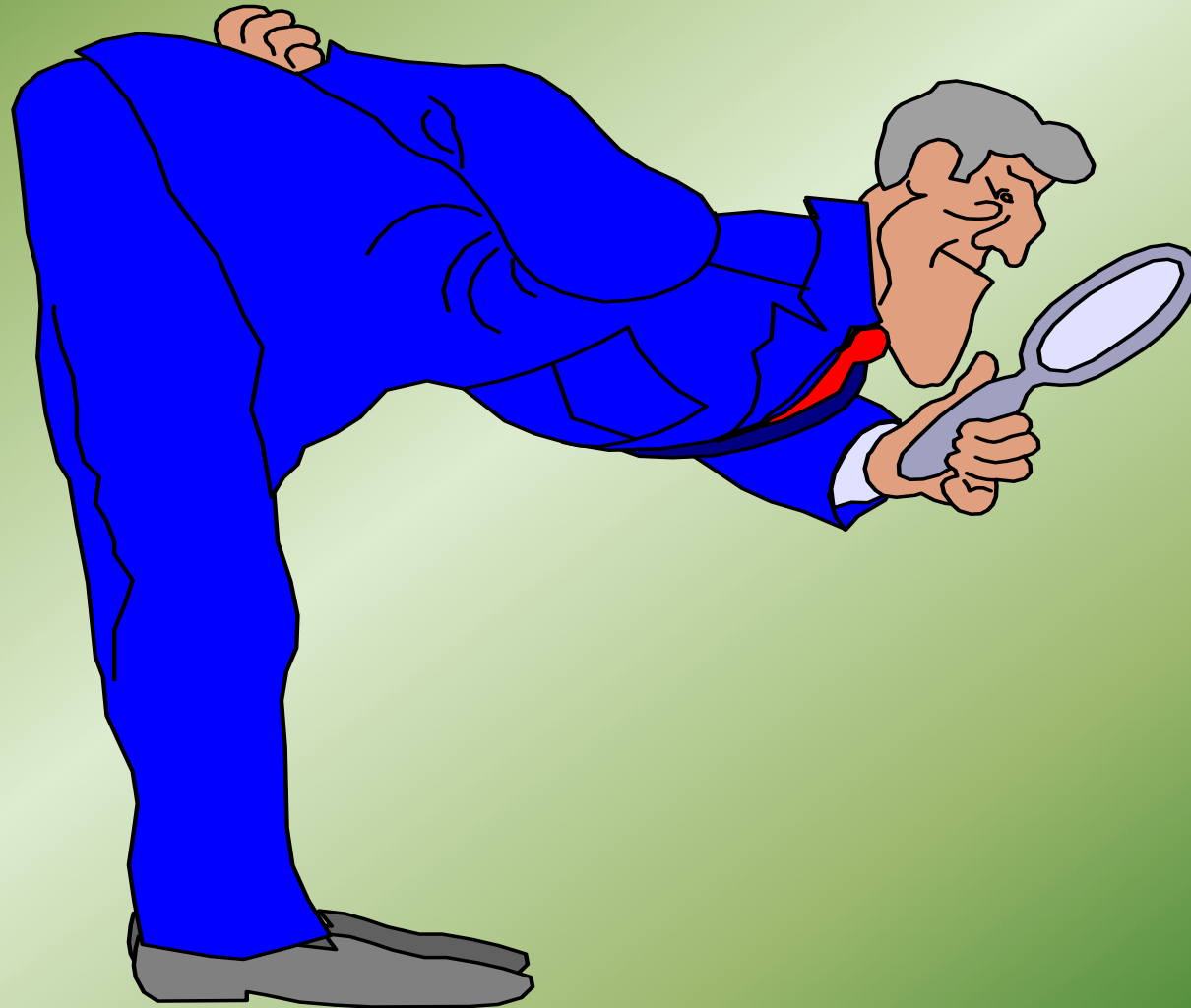
What am I going
To do after school?
Probably go home
and take a nap.



Transition Worksheet

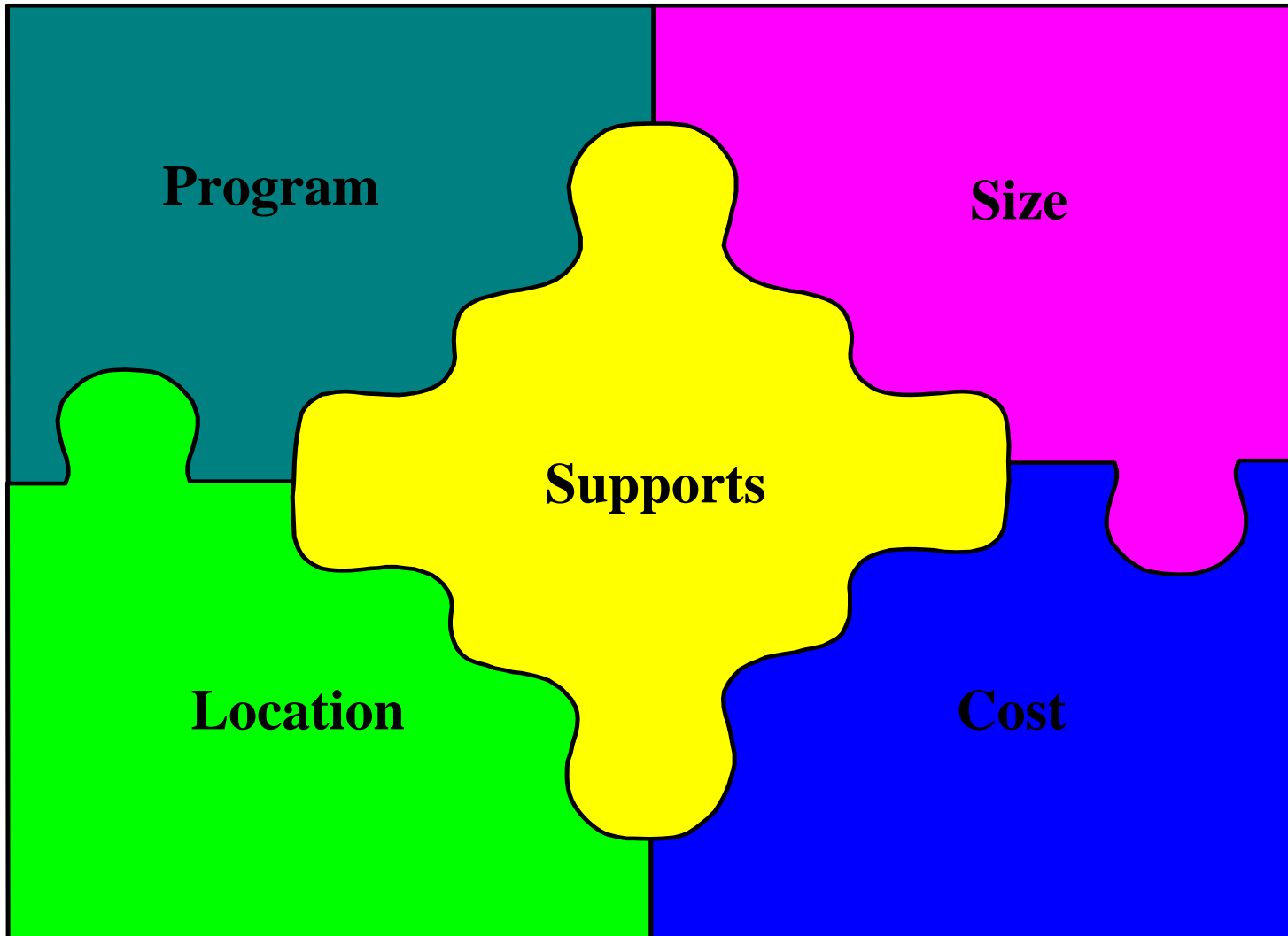
- ★ Establishing Goals
- ★ Identifying Strengths
- ★ Facing Challenges
- ★ Planning Activities

IEP Scavenger Hunt



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How Do Your Pieces Fit Together ?



Fashions of the Future



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Utilizing Community Resources

- Bringing the community into the classroom
 - Different lens / expanding vision
 - Referencing “real world”
 - Guest speakers (sparks, former student mentors, panels)
- Bringing students to the community
 - Practice classroom skills
 - Increase knowledge, experience and skills



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